Berrien Springs Public Schools EPILEPSY/SEIZURES PLAN OF ACTION

Name:			
Regular HCP 504 HCP Date:			
School:			
Student Number: Birth Date:			
<u>Seizure Management Plan:</u>			
Typical Seizure Pattern:			
	Picture of Student		
Student's Warning Signs:			
Student's seizures usually look like:			
During a Seizure:			
• Always stay with the child			
 Position child onto his/her side to avoid choking on saliva 			
• Move the child to the floor, if able, and clear area around child of hazards			
(hard/sharp objects)			
 Do not restrain child or put anything in child's mouth 			
 Roll up something soft and place under the student's head 			
Loosen any tight clothing and remove glasses if applicable			
Have someone remain with child until conscious and no longer confused			
 Monitor time when seizure started and the length of each seizure 			
Additional actions during seizure:			
CALL 044 FOR			
<u>CALL 911 FOR:</u>			
• A seizure lasting longer than minutes			
 Any signs of respiratory distress (stops breathing or turns dusky/blue) 			
• Other:			
After a Seizure:			
Allow child to rest			
 Notify the parent 			
 Document the seizure, making note in 3 areas – what happened before, during 			
and after the seizure			
 Help other children deal with the seizure. Talk about seizure. 	ures, why they		
happen and what to do	, ,		
Additional actions after seizure:			

Other health concerns:				
Medications:	Dose/	Dose/Time:		
		<u> </u>		
Parent Signature:			Date:	
M.D. Signature (or med. Authorization form on file)		Date:		
(
Contact Information:				
Parent/Guardian: Home phone:				
1.		Work:	Cell:	
2		Work:	Cell:	
Home Address:		Teacher:		
Emergency contact:		Phone:		
Primary Care Physician:		Phone:		
Specialty MD:		Phone:		
School Nurse:		Phone:		
Other Pertinent Information				
Copies:				
□ Parent				
□ Teacher				
□ PE □ Library				
□ Music				

□ Recess□ Transportation□ Health Office