



Berrien Springs High School

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2022-20223 School Annual Education Report (AER) Cover Letter

February 1, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Berrien Springs High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stacey DeMaio, school principal, for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/3WZldL0>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

We are pleased to report that our school has not been given one of these labels.

Berrien Spring High School is a richly diverse school with over 40 nationalities and ethnic backgrounds represented. This brings great opportunities and also presents some unique challenges for a small rural community school. We embrace our diversity in a family approach and use it as a source of strength rather than an obstacle. We continue to modify our courses for interventions and we strive to reach every student to prepare them for life outside of school. We consistently identify essential standards and develop a standards based assessment model allowing us to target the bottom 30% of our students more effectively to provide timely and deliberate interventions where appropriate. This will provide opportunities for growth for a sub group of students who have not shown adequate progress. Our mission statement defines who we are and how we approach education and what strategies we use to accelerate student achievement.

State law requires that we also report additional information.

2022-2023 AER Special Education Information:

Resident students (along with students accepted through the schools of choice process) may qualify and have a need for special education programs and/or services. The district is continuing to develop their Multi-Tier Systems of Supports (MTSS) model, providing general education options for struggling students and monitoring their progress over time. For those students who are unable to demonstrate progress with significant interventions, students being referred for special education programming/services may begin this process through a request for an evaluation or Child Study Team (CST) meeting. Should a student qualify for special education programs and/or services, a team of individuals will develop an Individualized Education Program (IEP) to help assist the child progress within the general education setting.

A. Resource Room Services for Local Special Education Students

Current special education programs within the district include Elementary and Secondary Resource Rooms. Students follow a general education curriculum with the Common Core State Standards. There are two models utilized within Berrien Springs Public Schools, one in which classroom instruction is provided by a general education teacher along with interactive co-teaching from a special education teacher; the second model is for students determined to need more direct instruction for needs outlined in their IEP. These students may receive programming/services that pulls them out of the general education classroom. Should a student at our Discovery Academy or Virtual Academy programs have a need for Resource Room programming or services, such programs and services will be provided if a student meets the requirements for special education. Specialized instruction at the Discovery Academy and Virtual Academy programs will be done in-person at either our

middle or high school buildings. Part of the IEP process includes the determination of appropriate aids, supplementary services, accommodations, and modifications for success in general education. At the elementary level approximately 54 students receive Elementary Resource Room programming; fifty-eight secondary students receive Secondary Resource Room programming.

Ancillary services are available for students who qualify, these services may include speech-language therapy, occupational therapy and physical therapy. Approximately 148 students receive speech and language services from Berrien Springs speech and language pathologists. Fifty-five students receive OT and/or PT services from Berrien RESA OT/PTs.

B. Center-Based Special Education Programs

Berrien Springs hosts several center-based programs for Berrien County RESA. These programs are housed in Berrien Springs and operated by Berrien Springs Public Schools. The funding comes through federal, state and Berrien RESA sources. Many of the students in these programs are not residents of Berrien Springs, but are able to take advantage of these center programs through the IEP (Individual Educational Program) process. Transportation to and from Berrien Springs is provided through the local district. These programs include:

1. Deaf/Hard of Hearing (DHH) Classrooms, Teacher Consultant Services, Audiological Services:

Students with hearing impairments have been part of Berrien Springs Public Schools for approximately 50 years. Cass County contracts services through Berrien RESA allowing students to enroll from both Cass and Berrien counties. Babies are frequently identified at birth and start receiving intervention services at a very early age with teachers seeing families in their homes. Classroom services are available for pre-school through high school. These students may also participate in general education classes. Approximately 25 Berrien and Cass County students receive direct services in this program, five (5) students being residents of Berrien Springs.

Many students who are Deaf or hard of hearing function very well in their home district classrooms while receiving indirect assistance from a teacher consultant and/or audiologist for equipment purposes. Approximately 80 children receive equipment services (IEP and 504), including four (4) students from Berrien Springs.

Two audiologists provide audiological services and equipment management for students with identified hearing losses. They also provide diagnostic information for children with diagnosed, fluctuating, suspected or possible hearing losses. They work with physicians, the Health Department, families, Build up Michigan, Early On, and Early Hearing Detection and Intervention (EHDI) to diagnose children as soon as possible and get amplification and intervention started. The audiologists work with over 500 students each year.

2. Speech-Language Impaired Pre-school:

Students in the SLI preschool room receive instruction from a highly qualified teacher having endorsements in Elementary Education, speech and language impairments, and who is also a licensed speech and language pathologist. A maximum of 18 students ages three to six years of age must meet specific requirements to be considered for this county-based program. To qualify, students must demonstrate severe or moderate-to-severe delays in at least two areas of speech and language. During the 2022-23 school year, four (4) Berrien Springs resident students are enrolled in this classroom. Students are placed in the program through an Individual Educational Planning Committee composed of their local district and Berrien RESA diagnostic and educational staff.

3. Middle School Mildly Cognitively Impaired Classrooms:

The district operates two county-wide classrooms at Berrien Springs Middle School for students functioning with mild cognitive impairments. The program is run on a thematic basis, incorporating reading, writing, vocabulary with social studies and science topics, following the Extended Grade Level Content Expectations from Michigan Department of Education. Up to 36 students (from throughout the county) can be provided special education programming in these MICI rooms. In 2022-23, eight (8) students considered to be Berrien Springs resident students are IEP placed in these rooms. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

4. High School Mildly Cognitively Impaired Classroom:

A county-wide classroom for students functioning with a mild cognitive impairment is housed within the high school and taught by a teacher of the cognitively impaired. The students work through a series of objectives that are linked to the Extended Grade Level Content

Expectations and daily living skills for transition to post-secondary goals. Students also receive instruction through the use of the Life Centered Curriculum and earn a Seal of Employability. This program includes some pre-vocational and vocational experiences. Since the focus is not on the Michigan Merit Curriculum required for a high school diploma in Michigan, the students receive a certificate of completion. They participate in the high school graduation ceremony. Six (6) students from Berrien Springs are in the High School MICI classroom in 2022-23. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

C. Ancillary Services:

Ancillary services are available for students who qualify. These services may include speech-language therapy, occupational therapy, physical therapy, or consultation from service providers such as vision, orientation & mobility, or assistive technology consultants.

D. Other Programs:

Build Up Michigan: Berrien Springs provides both evaluations and services for students ages three-five through the Build Up Michigan program. Evaluation plans determined for children through Build Up Michigan referrals are considered full and individual evaluations. Any programs/services offered are developed with the IEP planning team and evaluation team to meet the unique needs of each student.

E. Specialized Programs for Students Available Outside of Berrien Springs:

Some students need programs that are not offered within the district. The IEP process is used to make this determination and to place these students in appropriate programs that offer the services necessary to meet their goals and objectives. Transportation is provided for these students. These programs include:

1. Blossomland Learning Center, Berrien Regional Education Service Agency, Berrien Springs, Michigan

The purpose of Blossomland Learning Center is to provide services to students who have been diagnosed as moderately to severely cognitively impaired, up through age 26, who reside within the Berrien Regional Education Service Agency. The school assists students in preparing for entry into their respective communities. Eleven (11) Berrien Springs resident students are attending this program during

the 2022-23 school year. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

2. Lighthouse Education Center, Berrien Regional Education Service Agency, St. Joseph, Michigan (including satellite locations)

The Lighthouse Education Center program is operated as a therapeutic and educational program for students diagnosed as having an Emotional Impairment or Autism Spectrum Disorder up to age 26 and residing within the Berrien Regional Education Service Agency. These students may exhibit severe emotional difficulties or be students with significant challenges presented by autism spectrum disorder and require a specialized educational setting. During the 2022-23 school year, seven (7) Berrien Springs Public School District resident(s) attend these programs at Lighthouse and in their satellite classrooms throughout the county. These satellite classrooms include locations at Saint Joseph High School, The Center for Growth and Independence, and Howard Ellis Elementary.

3. Southside Program, Niles Community Schools, Niles, Michigan

Niles operates center-based programs for low incidence special education students needing a full-time placement.

The program for the Emotionally Impaired includes students with severe emotional or behavioral problems. These students receive a very strict, highly structured program designed to change inappropriate behavior patterns and allow learning to take place. Expectations for performance are high with the goal being the student's successful readmission to their resident district. Classroom programs serve students ages 6 through 26. In the 2022-2023 school year there are two (2) students from Berrien Springs that attend this program. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

Students in the Pre-Vocational program or Cognitively Impaired programs have below average ability levels, making success in their local high schools extremely difficult. Often their low ability is compounded by a weak self-concept and inadequate social skills. Once at Southside, a few may pursue a diploma, but most will follow a curriculum designed to promote independent living. Classrooms are

available to serve ages 16 through 25. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

4. Elementary Mild Cognitively Impaired Classroom, Lakeshore Public Schools, Stevensville, Michigan

Lakeshore Public Schools provide county-based programs for students with cognitive impairments in grades K-5. Students are placed in these programs through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff. In the 2022-23 school year, three (3) Berrien Springs resident students were placed in a classroom for students with mild cognitive impairments in Lakeshore (Stewart Elementary School).

Niles Community Schools also has an elementary program for cognitive impairments (K-2). There were no resident students placed in the classroom for students at Ballard Elementary in Niles in the 2022-23 school year.

5. Juvenile Center, Berrien Springs, Michigan

The juvenile center has programming for students with disabilities that are court placed, for an amount of time determined by a judge, with the goal being eventual re-integration into the resident district's educational system if deemed to be the least restrictive environment. Any students currently placed at the juvenile center are considered Berrien Springs residents during their placement.

6. Early Childhood Special Education Program, Niles Community Schools, Niles, MI

During the 2022-23 school year, seven (7) students from Berrien Springs attend Early Childhood Special Education programs at Northside in Niles, Michigan. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff. This half day preschool program serves students ages 3-6 and includes ancillary services such as speech/language, occupation, and physical therapy.

Berrien Springs High School in conjunction with stakeholders follow the school improvement planning cycle of preparing, implementing, monitoring, and evaluating our programs. Each of our key initiatives are in different stages of that cycle. Our

School's 3-5 year School Improvement Plan centers around the overall growth of our students who have been identified as needing interventions to improve ELA and Math skills. Our strategies include the use of IXL to increase student achievement, improve communication among teachers about students who need interventions and improve teacher understanding of the executive functioning strengths of 504 and IEP students, as well as to create a more flexible schedule for interventions to be delivered in a timely and effective manner.

Berrien Springs High School follows the Michigan Merit Curriculum (MMC), which may be located and accessed through the state website: <http://www.michigan.gov/mde>. A copy may also be printed for you and accessed in the principal's office.

M-Step and MME data for Berrien Springs High School performance can be found on our website. The AER achievement data for the last two years is available for you to review electronically by visiting the school district website and clicking on the Annual Reports links. Changing the year in the search engine will allow for multiple year availability of data. Printed copies are also available through the principal's office. College Board data shows that for the last two years, Berrien Springs High School has earned a total mean score above the state average in Math and Reading on the SAT for 11th graders.

2022 Fall Parent Teacher conference data shows that teachers conducted 1,125 conferences, either in person, online, or via telephone. BSHS does not conduct spring conferences, instead we have an exhibition night to display and present projects to parents and the community. Parent/teacher conferences are help as needed throughout the school year and are not reserved solely for specific conference dates.

In the 2020-2021 school year, there were 113 students, 23% of the school population, who were enrolled in a postsecondary course (dual enrollment). That number slightly decreased to 104 (21%) in the 2021-2022 school year.

We offered two college equivalent courses in 20-21 (Calc AB, and Calc BC) and three in 21-22 (Calc AB, Calc BC, and Stats). Seven students participated in those AP courses through our Math and Science Center in the year 2020-2021, that number decreased to three for the 2021-2022 school year, which is less than one percent of the school population for both school years.

Berrien Springs High School had 113 out of 113 students earn a score leading to college credit, for a total of 100% in the 2020-2021 school year. For the 2021-2022 school year, 102 students out of 104 (98%) earned a score leading to college credit.

Berrien Springs High School has a lot to offer and many opportunities are available to BSHS students. Teachers, administrators, and community members are working together in the educational community to cultivate young adults who are prepared for life-long success.

Sincerely,

A handwritten signature in black ink that reads "Stacey DeMaio". The script is fluid and cursive, with the first letters of each word being capitalized and prominent.

Stacey DeMaio
Principal, Berrien Springs High School