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District Annual Education Report

February 6, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Berrien Springs Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Steven Spinner for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following [web site](#) , or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

For the 2022-23 school year, no schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

Berrien Springs Public Schools will engage in a process of continuous improvement that is focused on quality of instruction, providing students with a variety of learning opportunities, giving students voice and choice in their own learning, and identifying instructional practices that meet the learning needs of all students. The district's primary focus is to continue the journey toward development of a competency-based learning system that leads to personalizing learning for all students.

The district understands this journey includes engaging in a process of identifying and addressing areas most in need of improvement. This process also includes identifying gaps in adult learning and addressing the areas most in need of support. A significant amount of staff capacity and financial resources have been invested in instructional initiatives focused on improving student learning, quality of instruction, targeted professional development and training, and equity in learning for all students. The district believes in the importance of the parent and community support roles in the continued growth and improvement of Berrien Springs Public Schools. Therefore, the district will continue to identify opportunities to engage all stakeholders in the continuous improvement effort

Sincerely,

David Eichberg
Superintendent, Berrien Springs Public Schools

Together, inspiring students to think, learn, achieve and care in a global community.