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January 12, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Berrien Springs Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jake Skelly for assistance.

The AER is available for you to review electronically by visiting the following website, [BSMS Annual Education Report 22-23](#) or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a school with no label given.

The areas of improvement for the Berrien Springs Middle School will continue to focus on math and reading. Our staff will continue to monitor or bottom 30% in these areas and provide targeted intervention to close these learning gaps in these areas. Multiple intervention sections have been added in the area of math and reading. We have added a math and reading interventionist. Staff have been trained on progress monitoring systems, and schedule changes have been made to provide more flexible scheduling.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Assignments of Students: The process of enrolling resident students at Berrien Springs Middle School begins with the completion of an online district enrollment process (found on the school website) and a meeting with the

building principal. Upon enrollment, students will complete a short series of academic assessments which will identify student proficiency levels, following which the student will be assigned to a grade level and be given an appropriate class schedule. Non-resident students wishing to attend Berrien Springs Public Schools are required to complete enrollment information provided by central office personnel. Acceptance for non-resident students is based upon guidelines set forth by the State of Michigan Department of Education.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Berrien Springs Middle School MI CIP School Growth Goals 2022 / 2023

1. MS MI CIP Math Growth Goal - 2022 / 2023

A Minimum of 65% of our overall student population will achieve their projected growth on the math portion of the NWEA assessment from Fall 2022 - Spring 2023.

Baseline Data:

2020 / 21 = 51%

2021 / 22 = 61%

2. MS MI CIP Reading Growth Goal - 2022 / 2023

A Minimum of 77% of our overall student population will achieve their projected growth on the reading portion of the NWEA assessment from Fall 2022 - Spring 2023.

Baseline Data:

2020 / 21 = 63%

2021 / 22 = 75%

3. MS MI CIP Behavior Growth Goal - 2022 / 2023

Less than 15% of our overall student population will have 3 discipline referrals or more during the 2022 / 2023 school year.

Baseline Data:

2020/21 = 13%

2021/22 = 23%

4. MS MI CIP Attendance Growth Goal - 2022 / 2023

As a school we will have an overall average attendance rating of 93% or higher for the 2022 / 2023 school year.

Baseline Data:

2020 / 21 = 89%

2021 / 22 = 87%

5. **MS MI CIP Science Growth Goal - 2022 / 2023**

Berrien Springs Middle School will be in the top (1st quartile) of Berrien County schools on the M-Step Science assessments during the 2022/2023 school year.

Baseline Data:

2020 / 21 = 3rd quartile

2021 / 22 = 2nd quartile

6. **MS MI CIP Social Studies Growth Goal - 2022 / 2023**

Berrien Springs Middle School will be in the top (1st quartile) of Berrien County schools on the M-Step Social Studies assessments during the 2022/2023 school year.

Baseline Data:

2020 / 21 = 4th quartile

2021 / 22 = 2nd quartile

3. **A. Resource Room Services for Local Special Education Students:**

Special Education AER
2022-2023 School Year

Resident students (along with students accepted through the schools of choice process) may qualify and have a need for special education programs and/or services. The district is continuing to develop their Multi-Tier Systems of Supports (MTSS) model, providing general education options for struggling students and monitoring their progress over time. For those students who are unable to demonstrate progress with significant interventions, students being referred for special education programming/services may begin this process through a request for an evaluation or Child Study Team (CST) meeting. Should a student qualify for special education programs and/or services, a team of individuals will develop an Individualized Education Program (IEP) to help assist the child progress within the general education setting.

A. Resource Room Services for Local Special Education Students

Current special education programs within the district include Elementary and Secondary Resource Rooms. Students follow a general education curriculum with the Common Core State Standards. There are two models utilized within Berrien Springs Public Schools, one in which classroom instruction is provided by a general education teacher along with interactive co-teaching from a special education teacher; the second model is for students determined to need more direct instruction for needs outlined in their IEP. These students may receive programming/services that pulls them out of the general education classroom. Should a student at our Discovery Academy or Virtual Academy programs have a need for Resource Room programming or services, such programs and services will be provided if a student meets the requirements for special education. Specialized instruction at the

Discovery Academy and Virtual Academy programs will be done in-person at either our middle or high school buildings. Part of the IEP process includes the determination of appropriate aids, supplementary services, accommodations, and modifications for success in general education. At the elementary level approximately 54 students receive Elementary Resource Room programming; fifty-eight secondary students receive Secondary Resource Room programming.

Ancillary services are available for students who qualify, these services may include speech-language therapy, occupational therapy and physical therapy. Approximately 148 students receive speech and language services from Berrien Springs speech and language pathologists. Fifty-five students receive OT and/or PT services from Berrien RESA OT/PTs.

B. Center-Based Special Education Programs

Berrien Springs hosts several center-based programs for Berrien County RESA. These programs are housed in Berrien Springs and operated by Berrien Springs Public Schools. The funding comes through federal, state and Berrien RESA sources. Many of the students in these programs are not residents of Berrien Springs, but are able to take advantage of these center programs through the IEP (Individual Educational Program) process. Transportation to and from Berrien Springs is provided through the local district. These programs include:

1. Deaf/Hard of Hearing (DHH) Classrooms, Teacher Consultant Services, Audiological Services:

Students with hearing impairments have been part of Berrien Springs Public Schools for approximately 50 years. Cass County contracts services through Berrien RESA allowing students to enroll from both Cass and Berrien counties. Babies are frequently identified at birth and start receiving intervention services at a very early age with teachers seeing families in their homes. Classroom services are available for pre-school through high school. These students may also participate in general education classes. Approximately 25 Berrien and Cass County students receive direct services in this program, five (5) students being residents of Berrien Springs.

Many students who are Deaf or hard of hearing function very well in their home district classrooms while receiving indirect assistance from a teacher consultant and/or audiologist for equipment purposes. Approximately 80 children receive equipment services (IEP and 504), including four (4) students from Berrien Springs.

Two audiologists provide audiological services and equipment management for students with identified hearing losses. They also provide diagnostic information for children with diagnosed, fluctuating, suspected or possible hearing losses. They work with physicians, the Health Department, families, Build up Michigan, Early On, and Early Hearing Detection and Intervention (EHDI) to diagnose children as soon as possible and get amplification and intervention started. The audiologists work with over 500 students each year.

2. Speech-Language Impaired Pre-school:

Students in the SLI preschool room receive instruction from a highly qualified teacher having endorsements in Elementary Education, speech and language impairments, and who is also a licensed speech and language pathologist. A maximum of 18 students ages three to six years of age must meet specific requirements to be considered for this county-based program. To qualify, students must demonstrate severe or moderate-to-severe delays in at least two areas of speech and language. During the 2022-23 school year, four (4) Berrien Springs resident students are enrolled in this classroom. Students are placed in the program through an Individual Educational Planning Committee composed of their local district and Berrien RESA diagnostic and educational staff.

3. Middle School Mildly Cognitively Impaired Classrooms:

The district operates two county-wide classrooms at Berrien Springs Middle School for students functioning with mild cognitive impairments. The program is run on a thematic basis, incorporating reading, writing, vocabulary with social studies and science topics, following the Extended Grade Level Content Expectations from Michigan Department of Education. Up to 36 students (from throughout the county) can be provided special education programming in these MICI rooms. In 2022-23, eight (8) students considered to be Berrien Springs resident students are IEP placed in these rooms. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

4. High School Mildly Cognitively Impaired Classroom:

A county-wide classroom for students functioning with a mild cognitive impairment is housed within the high school and taught by a teacher of the cognitively impaired. The students work through a series of objectives that are linked to the Extended Grade Level Content Expectations and daily living skills for transition to post-secondary goals. Students also receive instruction through the use of the Life Centered Curriculum and earn a Seal of Employability. This program includes some pre-vocational and vocational experiences. Since the focus is not on the Michigan Merit Curriculum required for a high school diploma in Michigan, the students receive a certificate of completion. They participate in the high school graduation ceremony. Six (6) students from Berrien Springs are in the High School MICI classroom in 2022-23. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

C. Ancillary Services:

Ancillary services are available for students who qualify. These services may include speech-language therapy, occupational therapy, physical therapy, or consultation from service providers such as vision, orientation & mobility, or assistive technology consultants.

D. Other Programs:

Build Up Michigan: Berrien Springs provides both evaluations and services for students ages three-five through the Build Up Michigan program. Evaluation plans determined for children through Build Up Michigan referrals are considered full and individual evaluations. Any programs/services offered are developed with the IEP planning team and evaluation team to meet the unique needs of each student.

E. Specialized Programs for Students Available Outside of Berrien Springs:

Some students need programs that are not offered within the district. The IEP process is used to make this determination and to place these students in appropriate programs that offer the services necessary to meet their goals and objectives. Transportation is provided for these students. These programs include:

1. Blossomland Learning Center, Berrien Regional Education Service Agency, Berrien Springs, Michigan

The purpose of Blossomland Learning Center is to provide services to students who have been diagnosed as moderately to severely cognitively impaired, up through age 26, who reside within the Berrien Regional Education Service Agency. The school assists students in preparing for entry into their respective communities. Eleven (11) Berrien Springs resident students are attending this program during the 2022-23 school year. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

2. Lighthouse Education Center, Berrien Regional Education Service Agency, St. Joseph, Michigan (including satellite locations)

The Lighthouse Education Center program is operated as a therapeutic and educational program for students diagnosed as having an Emotional Impairment or Autism Spectrum Disorder up to age 26 and residing within the Berrien Regional Education Service Agency. These students may exhibit severe emotional difficulties or be students with significant challenges presented by autism spectrum disorder and require a specialized educational setting. During the 2022-23 school year, seven (7) Berrien Springs Public School District resident(s) attend these programs at Lighthouse and in their satellite classrooms throughout the county. These satellite classrooms include locations at Saint Joseph High School, The Center for Growth and Independence, and Howard Ellis Elementary.

3. Southside Program, Niles Community Schools, Niles, Michigan

Niles operates center-based programs for low incidence special education students needing a full-time placement.

The program for the Emotionally Impaired includes students with severe emotional or behavioral problems. These students receive a very strict, highly structured program designed to change inappropriate behavior patterns and allow learning to take place. Expectations for performance are high with the goal being the student's successful readmission to their resident district. Classroom programs serve students ages 6 through 26. In the 2022-2023 school year there are two (2) students from Berrien Springs that attend this

program. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

Students in the Pre-Vocational program or Cognitively Impaired programs have below average ability levels, making success in their local high schools extremely difficult. Often their low ability is compounded by a weak self-concept and inadequate social skills. Once at Southside, a few may pursue a diploma, but most will follow a curriculum designed to promote independent living. Classrooms are available to serve ages 16 through 25. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

4. Elementary Mild Cognitively Impaired Classroom, Lakeshore Public Schools, Stevensville, Michigan

Lakeshore Public Schools provide county-based programs for students with cognitive impairments in grades K-5. Students are placed in these programs through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff. In the 2022-23 school year, three (3) Berrien Springs resident students were placed in a classroom for students with mild cognitive impairments in Lakeshore (Stewart Elementary School).

Niles Community Schools also has an elementary program for cognitive impairments (K-2). There were no resident students placed in the classroom for students at Ballard Elementary in Niles in the 2022-23 school year.

5. Juvenile Center, Berrien Springs, Michigan

The juvenile center has programming for students with disabilities that are court placed, for an amount of time determined by a judge, with the goal being eventual re-integration into the resident district's educational system if deemed to be the least restrictive environment. Any students currently placed at the juvenile center are considered Berrien Springs residents during their placement.


6. Early Childhood Special Education Program, Niles Community Schools, Niles, MI

During the 2022-23 school year, seven (7) students from Berrien Springs attend Early Childhood Special Education programs at Northside in Niles, Michigan. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff. This half day preschool program serves students ages 3-6 and includes ancillary services such as speech/language, occupation, and physical therapy.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Berrien Springs Middle School curriculum is aligned with the Michigan standards. Common Core State Standards have been implemented, built on National Standards and adopted by the Michigan Department of Education, and are available on the MDE website, <https://www.michigan.gov/mde>. Curriculum guides for elementary students are available in the school offices and are distributed to parents each fall. Middle and High School curriculum is available to parents and students in syllabi and curriculum guides published on the school website and teacher web pages.


5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

	Grade Report					
	Grade 6	Term:	Spring 2021-2022	Norms Reference Data:	2020 Norms.	
		District:	Berrien Springs Public SD	Weeks of Instruction:	32 (Spring 2022)	
		School:	Berrien Springs Middle School	Grouping:	None	
				Small Group Display:	No	

Math: Math K-12

Summary		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
Total Number of Students With Valid Growth Scores	120	count	%	count	%	count	%	count	%	count	%		
Mean RIT Score	215.6												
Standard Deviation	15.4												
District Grade-Level Mean RIT	214.7												
Students At or Above District Grade-Level Mean RIT	59												
Grade-Level Mean RIT	222.9												
Students At or Above Grade-Level Mean RIT	39												

Overall Performance		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
Math: Math K-12		count	%	count	%	count	%	count	%	count	%		
		37	31%	34	28%	26	22%	13	11%	10	8%	214-216-217	15.4

	Grade Report					
	Grade 6	Term:	Spring 2021-2022	Norms Reference Data:	2020 Norms.	
		District:	Berrien Springs Public SD	Weeks of Instruction:	32 (Spring 2022)	
		School:	Berrien Springs Middle School	Grouping:	None	
				Small Group Display:	No	

Language Arts: Reading

Summary		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
Total Number of Students With Valid Growth Scores	120	count	%	count	%	count	%	count	%	count	%		
Mean RIT Score	215.4												
Standard Deviation	13.6												
District Grade-Level Mean RIT	214												
Students At or Above District Grade-Level Mean RIT	66												
Grade-Level Mean RIT	215.4												
Students At or Above Grade-Level Mean RIT	58												

Overall Performance		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
Language Arts: Reading		count	%	count	%	count	%	count	%	count	%		
		20	17%	22	18%	31	26%	29	24%	18	15%	214-215-217	13.6



Grade Report

Grade 6

Term: Spring 2021-2022
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: No

Science: Science K-12

Summary	
Total Number of Students With Valid Growth Scores	120
Mean RIT Score	210.2
Standard Deviation	11.5
District Grade-Level Mean RIT	210.2
Students At or Above District Grade-Level Mean RIT	65
Grade-Level Mean RIT	208.5
Students At or Above Grade-Level Mean RIT	72

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Science: Science K-12	20	17%	19	16%	23	19%	32	27%	26	22%	209-210-211	11.5



Grade Report

Grade 6

Term: Spring 2021-2022
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: No

Language Arts: Language Usage

Summary	
Total Number of Students With Valid Growth Scores	120
Mean RIT Score	213.3
Standard Deviation	12.8
District Grade-Level Mean RIT	213.3
Students At or Above District Grade-Level Mean RIT	59
Grade-Level Mean RIT	214.2
Students At or Above Grade-Level Mean RIT	56

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Language Usage	22	18%	29	24%	27	23%	26	22%	16	13%	212-213-214	12.8



Grade Report

Grade 7

Term: Spring 2021-2022
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	124
Mean RIT Score	223
Standard Deviation	17.7
District Grade-Level Mean RIT	222.5
Students At or Above District Grade-Level Mean RIT	64
Grade-Level Mean RIT	226.7
Students At or Above Grade-Level Mean RIT	52

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	32	26%	28	23%	26	21%	24	19%	14	11%	221-223-225	17.7



Grade Report

Grade 7

Term: Spring 2021-2022
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: No

Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	126
Mean RIT Score	218.4
Standard Deviation	16.2
District Grade-Level Mean RIT	217.5
Students At or Above District Grade-Level Mean RIT	74
Grade-Level Mean RIT	218.4
Students At or Above Grade-Level Mean RIT	69

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	17	13%	29	23%	26	21%	31	25%	23	18%	217-218-220	16.2



Grade Report

Grade 7

Term: Spring 2021-2022
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: No

Science: Science K-12

Summary	
Total Number of Students With Valid Growth Scores	125
Mean RIT Score	213.1
Standard Deviation	13
District Grade-Level Mean RIT	213.1
Students At or Above District Grade-Level Mean RIT	70
Grade-Level Mean RIT	210.6
Students At or Above Grade-Level Mean RIT	83

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Science: Science K-12	21	17%	11	9%	28	22%	37	30%	28	22%	212-213-214	13



Grade Report

Grade 7

Term: Spring 2021-2022
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: No

Language Arts: Language Usage

Summary	
Total Number of Students With Valid Growth Scores	124
Mean RIT Score	216.9
Standard Deviation	15.6
District Grade-Level Mean RIT	216.9
Students At or Above District Grade-Level Mean RIT	78
Grade-Level Mean RIT	216.5
Students At or Above Grade-Level Mean RIT	78

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Language Usage	19	15%	20	16%	25	20%	36	29%	24	19%	216-217-218	15.6



Grade Report

Grade 8

Term: Spring 2021-2022
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	113
Mean RIT Score	225.4
Standard Deviation	19.5
District Grade-Level Mean RIT	224.9
Students At or Above District Grade-Level Mean RIT	62
Grade-Level Mean RIT	230.3
Students At or Above Grade-Level Mean RIT	46

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	30	27%	22	19%	28	25%	23	20%	10	9%	224-225-227	19.5



Grade Report

Grade 8

Term: Spring 2021-2022
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: No

Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	114
Mean RIT Score	222
Standard Deviation	15.3
District Grade-Level Mean RIT	220.2
Students At or Above District Grade-Level Mean RIT	69
Grade-Level Mean RIT	221.7
Students At or Above Grade-Level Mean RIT	66

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	17	15%	19	17%	34	30%	27	24%	17	15%	221-222-223	15.3



Grade Report

Grade 8

Term: Spring 2021-2022
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2022)
Grouping: None
Small Group Display: No

Science: Science K-12

Summary	
Total Number of Students With Valid Growth Scores	114
Mean RIT Score	217.3
Standard Deviation	14
District Grade-Level Mean RIT	217.3
Students At or Above District Grade-Level Mean RIT	62
Grade-Level Mean RIT	213.4
Students At or Above Grade-Level Mean RIT	73

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Science: Science K-12	20	18%	11	10%	21	18%	36	32%	26	23%	216-217-219	14

Language Arts: Language Usage

Summary	
Total Number of Students With Valid Growth Scores	115
Mean RIT Score	219.2
Standard Deviation	15.1
District Grade-Level Mean RIT	219.2
Students At or Above District Grade-Level Mean RIT	57
Grade-Level Mean RIT	218.7
Students At or Above Grade-Level Mean RIT	61

		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
Overall Performance		count	%	count	%	count	%	count	%	count	%		
Language Arts: Language Usage		18	16%	28	24%	19	17%	28	24%	22	19%	218-219-221	15.1

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent-Teacher Conference Fall Participation:

Berrien Springs Middle School gave parents the option to have parent teacher conferences either in person, over the phone or virtually. During this process our teachers were able to meet with 333 or 82% of our parents either in person, over the phone, or virtually.

The Berrien Springs Middle School continues to strive for improvement. Our school has received many accolades and successes over the last few years, however we recognize where we need to make improvements and will strive to reach these goals. There are many factors that make Berrien Springs a special place to be, but the most important of them is the family atmosphere that we enjoy. We understand that the collaborative culture of our school and community are essential to the academic success of our students. We are excited that you are part of the Shamrock family.

Sincerely,

Jacob R. Skelly
Principal, Berrien Springs Middle School