Berrien Springs

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January 18, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Berrien Springs Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Steven Spenner for assistance.

The AER is available for you to review electronically by visiting the following website https://bit.ly/3qk95F8, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a school with no label given.

The areas of improvement for the Berrien Springs Middle School will continue to focus on math and reading. Our staff will continue to monitor or bottom 30% in these areas and provide targeted intervention to close these learning gaps in these areas. Multiple intervention sections have been added in the area of math and reading. We have added a math and reading interventionist. Staff have been trained on progress monitoring systems, and schedule changes have been made to provide more flexible scheduling.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

   Assignments of Students: The process of enrolling resident students at Berrien Springs Middle School begins with the completion of an online district

enrollment process (found on the school website) and a meeting with the building principal. Upon enrollment, students will complete a short series of academic assessments which will identify student proficiency levels, following which the student will be assigned to a grade level and be given an appropriate class schedule. Non-resident students wishing to attend Berrien Springs Public Schools are required to complete enrollment information provided by central office personnel. Acceptance for non-resident students is based upon guidelines set forth by the State of Michigan Department of Education.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

   Reading Goal: 75% of the bottom 30% of 6-8th grade reading students will meet their yearly projected growth on the NWEA Reading Test. Science Goal: 75% of the bottom 30% of 6-8th grade science students will meet their yearly projected growth on the NWEA MAP Science Test. Math Goal: 75% of the bottom 30% of 6-8th grade math students will meet their yearly projected growth on the NWEA Math Test. Behavior Goal: Reduce to 5% the overall number of students with chronic absenteeism by June 2023.

3. **A. Resource Room Services for Local Special Education Students:**

   Resident students (along with students accepted through the schools of choice process) may qualify, and also have a need for special education programs and/or services. The district is continuing to develop their Multi-Tier Systems of Supports (MTSS) model, providing general education options for struggling students and monitoring their progress over time. For those students who are unable to demonstrate progress with significant interventions, students being referred for special education programming/services may begin this process through a request for an evaluation or Child Study Team (CST) meeting. Should a student qualify for special education programs and/or services, a team of individuals will develop an Individualized Education Plan (IEP) to help assist the child progress within the general education setting.

   Current special education programs within the district include Elementary and Secondary Resource Rooms. Students follow a general education curriculum with the Common Core State Standards. There are two models utilized within Berrien Springs Public Schools, one in which classroom instruction is provided by a general education teacher along with interactive co-teaching from a special education teacher; the second model is for students determined to need more direct instruction for needs outlined in their IEP. These students may receive programming/services that pulls them out of the general education classroom. Should a student at our Discovery Academy or Virtual programs have a need for Secondary Resource Room programming or services, such programs and services will be provided if a student meets the requirements for special education. Instruction at the Discovery Academy and Virtual programs will be done in-person at either our middle or high school buildings. Part of the IEP process includes the determination of appropriate aids, supplementary services, accommodations, and modifications for success in general

education. Ancillary services are available for students who qualify. These services may include speech-language therapy, occupational therapy and physical therapy.

B. Center-Based Special Education Programs

Berrien Springs hosts several center-based programs for Berrien County RESA. These programs are housed in Berrien Springs and operated by Berrien Springs Public Schools. The funding comes through federal, state and Berrien RESA sources. Many of the students in these programs are not residents of Berrien Springs, but are able to take advantage of these center programs through the IEP (Individual Educational Plan) process. Transportation to and from Berrien Springs is provided through the local district. These programs include:

1. **Deaf/Hard of Hearing (DHH) Classrooms, Teacher Consultant Services, Audiological Services:**
   Students with hearing impairments have been part of Berrien Springs Public Schools for approximately 50 years. Cass County contracts services through Berrien RESA allowing students to enroll from both Cass and Berrien counties. Babies are frequently identified at birth and start receiving intervention services at a very early age with teachers seeing families in their homes. Classroom services are available for pre-school through high school. These students may also participate in general education classes. Approximately 50 Berrien and Cass County students are served in this program, eight (8) students being residents of the Berrien Springs Public Schools.

   Many students who are Deaf or hard of hearing function very well in their home district classrooms while receiving assistance from a teacher consultant. Approximately 70 children receive teacher consultant services, including four (4) students from Berrien Springs.

   Two audiologists provide audiological services and equipment management for students with identified hearing losses. They also provide diagnostic information for children with diagnosed, fluctuating, suspected or possible hearing losses. They work with physicians, the Health Department, families, Build up Michigan, Early On, and Early Hearing Detection and Intervention (EHDI) to diagnose children as soon as possible and get amplification and intervention started. The audiologists work with over 500 students each year.

2. **Speech-Language Impaired Pre-school:**
   Students in the SLI preschool room receive instruction from a highly qualified teacher having endorsements in Elementary Education, speech and language impairments, and who is also a licensed speech and language pathologist. A maximum of 18 students ages three to six years of age must meet specific requirements to be considered for this county-based program. To qualify, students must demonstrate severe or moderate-to-severe delays in at least two areas of speech and language. During the 2021-22 school year, two (2) Berrien Springs resident students were enrolled in this classroom. Students are placed in the program through an Individual Educational Planning

Committee composed of their local district and Berrien RESA diagnostic and educational staff.

3. **Middle School Mildly Cognitively Impaired Classrooms:**
   The district operates two county-wide classrooms at the Berrien Springs Middle School for students functioning with mild cognitive impairments. The program is run on a thematic basis, incorporating reading, writing, vocabulary with social studies and science topics, following the Extended Grade Level Content Expectations from Michigan Department of Education. Up to 36 students (from throughout the county) can be provided special education programming in these MICI rooms. In 2021-22, five (5) students considered to be Berrien Springs resident students were IEP placed in these rooms. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

4. **High School Mildly Cognitively Impaired Classroom:**
   A county-wide classroom for students functioning with a mild cognitive impairment is housed within the high school and taught by a teacher of the cognitively impaired. The students work through a series of objectives that are linked to the Extended Grade Level Content Expectations and daily living skills for transition to post-secondary goals. Students also receive instruction through the use of the Life Centered Curriculum and earn a Seal of Employability. This program includes some pre-vocational and vocational experiences. Since the focus is not on the Michigan Merit Curriculum required for a high school diploma in Michigan, the students receive a certificate of completion. They participate in the high school graduation ceremony. One (1) student from Berrien Springs was in the High School MICI classroom in 2021-22. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

C. Specialized Programs for Students Available Outside of Berrien Springs:
Some students need programs that are not offered within the district. The IEP process is used to make this determination and to place these students in appropriate programs that offer the services necessary to meet their goals and objectives. Transportation is provided for these students. These programs include:

1. **Blossomland Learning Center, Berrien Regional Education Service Agency, Berrien Springs, Michigan**
   The purpose of Blossomland Learning Center is to provide services to students who have been diagnosed as moderately to severely cognitively impaired, up through age 26, who reside within the Berrien Regional Education Service Agency. The school assists students in preparing for entry into their respective communities. Thirteen (13) Berrien Springs Public School District resident students attended this program during the 2021-22 school year. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

2. **Lighthouse Education Center, Berrien Regional Education Service Agency, St. Joseph, Michigan & Juvenile Center, Berrien Springs, Michigan**

   The Lighthouse Education Center program is operated as a therapeutic and educational program for students diagnosed as having an Emotional Impairment or Autism Spectrum Disorder up to age 26 and residing within the Berrien Regional Education Service Agency. These students may exhibit severe emotional difficulties or be students with significant challenges presented by autism spectrum disorder and require a specialized educational setting. During the 2021-22 school year, three (3) Berrien Springs Public School District resident(s) attended these programs at Lighthouse. The juvenile center has programming for students with disabilities that are court placed for an amount of time determined by a judge, with the goal being eventual re-integration into the resident district's educational system if deemed to be the least restrictive environment. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

3. **Deaf/ Hard of Hearing (DHH) Program, Berrien Springs Public Schools, Berrien Springs, Michgian**

   The Berrien County Hearing Impaired Program provides educational services for hearing impaired students from Berrien, Cass, and Van Buren counties. During the 2021-22 school-year, eight (8) students from Berrien Springs Public School District attended the program, which includes children from pre-school age through 26 years. This program is operated by the Berrien Springs Public Schools and is funded by the Berrien Regional Education Service Agency. In addition to classroom and teacher consultant services, the program also serves as a diagnostic center and employs two educational audiologists for the purpose of assessing severity and type of hearing loss. Some students, when determined educationally appropriate by an Individualized Educational Planning Committee, are educated in their resident district with the support of a teacher consultant provided by the DHH Program.

4. **Southside Program, Niles Community Schools, Niles, Michigan**

   Niles operates center-based programs for low incidence special education students needing a full-time placement.

   The program for the Emotionally Impaired includes students with severe emotional or behavioral problems. These students receive a very strict, highly structured program designed to change inappropriate behavior patterns and allow learning to take place. Expectations for performance are high with the goal being the student’s successful readmission to their resident district. Classroom programs serve students ages 6 through 26. In the 2021-2022 school year there is one (1) student from Berrien Springs that attends this program. Students are placed in the program through an Individual

Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

Students in the Pre-Vocational program or Cognitively Impaired programs have below average ability levels, making success in their local high schools extremely difficult. Often their low ability is compounded by a weak self-concept and inadequate social skills. Once at Southside, a few may pursue a diploma, but most will follow a curriculum designed to promote independent living. Classrooms are available to serve ages 16 through 25. During the 2021-22 school year, four (4) students from the Berrien Springs Public School District attended this program. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

5. **Other Programs**

Early Childhood Special Education Classrooms: During the 2021-22 school year, ten (10) students from Berrien Springs attended programs at Northside in Niles, Michigan. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff. This half day preschool program serves students from ages 3-6.

Build Up Michigan: Berrien RESA operates programs to provide information and services to families. Build Up Michigan focuses on children from three to five years of age.

Additionally, Niles School District and Lakeshore Public Schools provide county-based programs for students with cognitive and emotional impairments. Students are placed in these programs through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff. In the 2021-22 school year, three (3) Berrien Springs resident students were placed in a classroom for students with cognitive impairments in Lakeshore (Stewart Elementary School). There were no resident students placed in the classroom for students with emotional impairments at Howard Elementary or in the classroom for students with cognitive impairments at Ballard Elementary in Niles, in the 2021-22 school year.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Berrien Springs Middle School curriculum is aligned with the Michigan standards. Common Core State Standards have been implemented, built on National Standards and adopted by the Michigan Department of Educations, and are available on the MDE website, https://www.michigan.gov/mde. Curriculum guides for elementary students are available in the school offices and are distributed to parents each fall. Middle and

High School curriculum is available to parents and students in syllabi and curriculum guides published on the school website and teacher web pages.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Grade Report

Grade 6

Term: Spring 2020-2021
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	91
Mean RIT Score	217.3
Standard Deviation	16.1
District Grade-Level Mean RIT	217.2
Students At or Above District Grade-Level Mean RIT	49
Grade-Level Mean RIT	222.9
Students At or Above Grade-Level Mean RIT	33

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	26	29%	19	21%	26	29%	12	13%	8	9%	216-217-219	16.1

Grade Report

Grade 6

Term: Spring 2020-2021
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	90
Mean RIT Score	216.9
Standard Deviation	12.4
District Grade-Level Mean RIT	216.3
Students At or Above District Grade-Level Mean RIT	50
Grade-Level Mean RIT	215.4
Students At or Above Grade-Level Mean RIT	54

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	12	13%	18	20%	19	21%	28	31%	13	14%	216-217-218	12.4

Grade Report

Grade 6

Term: Spring 2020-2021
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Science: Science K-12

Summary	
Total Number of Students With Valid Growth Scores	93
Mean RIT Score	211.4
Standard Deviation	12.8
District Grade-Level Mean RIT	211.4
Students At or Above District Grade-Level Mean RIT	47
Grade-Level Mean RIT	208.5
Students At or Above Grade-Level Mean RIT	60

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Science: Science K-12	10	11%	20	22%	16	17%	22	24%	25	27%	210-211-213	12.8

Grade Report

Grade 6

Term: Spring 2020-2021
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Language Arts: Language Usage

Summary	
Total Number of Students With Valid Growth Scores	91
Mean RIT Score	214.3
Standard Deviation	11.7
District Grade-Level Mean RIT	214.3
Students At or Above District Grade-Level Mean RIT	47
Grade-Level Mean RIT	214.2
Students At or Above Grade-Level Mean RIT	47

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Language Usage	12	13%	20	22%	21	23%	24	26%	14	15%	213-**214**-216	11.7

Grade Report

Grade 7

Term: Spring 2020-2021
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	87
Mean RIT Score	221.8
Standard Deviation	18
District Grade-Level Mean RIT	222.4
Students At or Above District Grade-Level Mean RIT	47
Grade-Level Mean RIT	226.7
Students At or Above Grade-Level Mean RIT	34

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	24	28%	16	18%	20	23%	20	23%	7	8%	220-**222**-224	18

Grade Report

Grade 7

Term: Spring 2020-2021
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	88
Mean RIT Score	216.4
Standard Deviation	16
District Grade-Level Mean RIT	217.1
Students At or Above District Grade-Level Mean RIT	47
Grade-Level Mean RIT	218.4
Students At or Above Grade-Level Mean RIT	46

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	21	24%	17	19%	16	18%	24	27%	10	11%	215-**216**-218	16

Grade Report

Grade 7

Term: Spring 2020-2021
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Science: Science K-12

Summary	
Total Number of Students With Valid Growth Scores	89
Mean RIT Score	212.7
Standard Deviation	13.3
District Grade-Level Mean RIT	212.7
Students At or Above District Grade-Level Mean RIT	53
Grade-Level Mean RIT	210.6
Students At or Above Grade-Level Mean RIT	57

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Science: Science K-12	15	17%	11	12%	14	16%	26	29%	23	26%	211-**213**-214	13.3

Grade Report

Grade 7

Term: Spring 2020-2021
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Language Arts: Language Usage

Summary	
Total Number of Students With Valid Growth Scores	87
Mean RIT Score	217.2
Standard Deviation	13.4
District Grade-Level Mean RIT	217.2
Students At or Above District Grade-Level Mean RIT	43
Grade-Level Mean RIT	216.5
Students At or Above Grade-Level Mean RIT	46

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Language Usage	12	14%	19	22%	19	22%	22	25%	15	17%	216-**217**-219	13.4

Grade Report

Grade 8

Term: Spring 2020-2021
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	116
Mean RIT Score	225.5
Standard Deviation	15.5
District Grade-Level Mean RIT	226.5
Students At or Above District Grade-Level Mean RIT	53
Grade-Level Mean RIT	230.3
Students At or Above Grade-Level Mean RIT	41

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	23	20%	35	30%	29	25%	20	17%	9	8%	224-**225**-227	15.5

Grade Report

Grade 8

Term: Spring 2020-2021
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Language Arts: Reading

Summary	
Total Number of Students With Valid Growth Scores	111
Mean RIT Score	221.4
Standard Deviation	14
District Grade-Level Mean RIT	221.6
Students At or Above District Grade-Level Mean RIT	57
Grade-Level Mean RIT	221.7
Students At or Above Grade-Level Mean RIT	57

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	20	18%	16	14%	34	31%	22	20%	19	17%	220-**221**-223	14

Grade Report

Grade 8

Term: Spring 2020-2021
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Science: Science K-12

Summary	
Total Number of Students With Valid Growth Scores	116
Mean RIT Score	216.9
Standard Deviation	11.9
District Grade-Level Mean RIT	216.9
Students At or Above District Grade-Level Mean RIT	61
Grade-Level Mean RIT	213.4
Students At or Above Grade-Level Mean RIT	73

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Science: Science K-12	11	9%	23	20%	27	23%	31	27%	24	21%	216-**217**-218	11.9

Grade Report

Grade 8

Term: Spring 2020-2021
District: Berrien Springs Public SD
School: Berrien Springs Middle School

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 32 (Spring 2021)
Grouping: None
Small Group Display: No

Language Arts: Language Usage

Summary	
Total Number of Students With Valid Growth Scores	109
Mean RIT Score	218.5
Standard Deviation	12.9
District Grade-Level Mean RIT	218.5
Students At or Above District Grade-Level Mean RIT	56
Grade-Level Mean RIT	218.7
Students At or Above Grade-Level Mean RIT	56

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Language Usage	17	16%	19	17%	28	26%	32	29%	13	12%	217-**218**-220	12.9

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent-Teacher Conference Fall Participation:

The middle school staff attempted to contact 400 parents for the fall conferences in 2021. The contact rate/attendance for the building was 80%. For the parents who were not able to be contacted, each parent was contacted at least twice and left instructions to contact the school concerning their students' fall conference information.

Due to the pandemic and mitigation measures all conferences were done remotely and not in-person.

The Berrien Springs Middle School continues to strive for improvement. Our school has received many accolades and successes over the last few years, however we recognize where we need to make improvements and will strive to reach these goals. There are many factors that make Berrien Springs a special place to be, but the most important of them is the family atmosphere that we enjoy. We understand that the collaborative culture of our school and community are essential to the academic success of our students. We are excited that you are part of the Shamrock family.

Sincerely,

Steven P. Spenner
Principal, Berrien Springs Middle School