## PERSONAL CURRICULUM PLAN

### STUDENT INFORMATION

<table>
<thead>
<tr>
<th>Name:</th>
<th>DOB:</th>
<th>Current Grade:</th>
</tr>
</thead>
<tbody>
<tr>
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<table>
<thead>
<tr>
<th>School:</th>
<th>Date of Request:</th>
<th>□ Special Education Eligible</th>
</tr>
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<tbody>
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</tbody>
</table>

### STUDENT CAREER PATHWAY

**Student’s Post-School Goal:**

List 3 Possible Careers: 1:  
2:  
3:

**Choose interested Career Pathway:**

- □ Arts & Communications
- □ Business, Management, Marketing and Technology
- □ Engineering, Manufacturing & Industrial Technology
- □ Health Sciences
- □ Human Services
- □ Natural Resources & Agriscience
- □ Other

### PERSONAL CURRICULUM

#### Subject Area

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>MMC Credit Completed</th>
<th>PC Credit Requested</th>
<th>Credit Modification</th>
<th>Content Expectation (Goal)</th>
<th>Evaluation Method</th>
</tr>
</thead>
</table>
| English Language Arts | □ Grade 9  
□ Grade 10  
□ Grade 11  
□ Grade 12 | □ Grade 9  
□ Grade 10  
□ Grade 11  
□ Grade 12 | No modification except for students with an Individualized Education Program (IEP) and for transfer students who have completed 2 years of high school | | □ End of Course Assessment  
□ Other |
| 4 Credits             |                      |                     |                    |                             |                  |
| Mathematics           | □ Algebra 1  
□ Geometry  
□ Algebra 2  
□ Additional Credit | □ Algebra 1  
□ Geometry  
□ Algebra 2  
□ Additional Credit | *1 credit of Algebra II may be modified to ½ credit Algebra II, statistics, or functions and data analysis.  
*A department-approved formal career and technical program that embeds the same content as 1 semester of Algebra II can meet the ½ credit requirements.  
*Additional modifications allowed for students with an IEP and transfer students who have completed 2 years of high school | | □ End of Course Assessment  
□ Other |
| 4 Credits             |                      |                     |                    |                             |                  |
| Science               | □ Biology  
□ Chemistry  
□ Additional Credit | □ Biology  
□ Chemistry  
□ Additional Credit | No modification except for students with an IEP and for transfer students who have completed 2 years of high school | | □ End of Course Assessment  
□ Other |
| 3 Credits             |                      |                     |                    |                             |                  |
| Social Studies        | □ US History & Geography  
□ Civics (.5)  
□ Economics (.5)  
□ World History & Geography | □ US History & Geography  
□ Civics (.5)  
□ Economics (.5)  
□ World History & Geography | NO MODIFICATION OF CIVICS  
*1 social studies credit (other than Civics) can be exchanged for an additional English, math, science, or world language credit, or department-approved formal career and technical education program.  
*Additional modifications allowed for students with an IEP and transfer students who have completed 2 years of high school | | □ End of Course Assessment  
□ Other |
| 3 Credits             |                      |                     |                    |                             |                  |
| PE/Health             | □ PE  
□ Health | □ PE  
□ Health | *Credit can be exchanged for an additional English, math, science, or world language credit, or | | □ End of Course Assessment  
□ Other |
<p>| 1 Credit              |                      |                     |                    |                             |                  |</p>
<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Options</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visual, Performing, &amp; Applied Arts</td>
<td>☐ Visual, Performing, &amp; Applied Arts</td>
<td>*Credit can be exchanged for an additional English, math, science, or world language credit, or department-approved formal career and technical education program. Additional modifications allowed for students with an IEP and transfer students who have completed 2 years of high school</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>☐ Spanish</td>
<td>No modification except for students with an IEP and for transfer students who have completed 2 years of high school</td>
</tr>
<tr>
<td>Online Learning Experience</td>
<td>☐ Online Learning Experience</td>
<td>No modification except for students with an IEP and for transfer students who have completed 2 years of high school</td>
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</table>

**ASSURANCE OF PERSON REQUESTING PERSONAL CURRICULUM**

The Michigan Merit Curriculum (MMC) requires that the student earn specific credits to graduate from high school. Credits are earned when the student demonstrates competencies in context expectations in the given subject areas. The law allows certain modifications of these credits and/or expectations through the development of a Personal Curriculum (PC). A Personal Curriculum Committee will meet to determine eligibility and modifications that are consistent with student needs and district requirements/policy.

- ☐ I understand that modifications to the Michigan Merit Curriculum may limit the student’s readiness to be admitted to college, be eligible for college scholarships, enter trade school, secure a job in a career choice, or be eligible for NCAA athletic programs.
- ☐ I understand that major modifications to the MMC may not result in a Michigan diploma.
- ☐ As an emancipated student who has chosen to participate in a PC, it is my responsibility to maintain communication quarterly with teachers regarding the areas of modification.
- ☐ I understand that the student may or may not be eligible for further consideration of a PC, even though a PC is requested.
- ☐ I understand that if the student does not fulfill the approved Personal Curriculum, the PC is null and void; the student is obligated to make up the classes that were waived by the PC to be eligible to graduate.

**ADDITIONAL COMMENTS**

**COMMITTEE MEMBERS’ SIGNATURES** (Signature indicates participation)

<table>
<thead>
<tr>
<th>Role</th>
<th>Signature</th>
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<tbody>
<tr>
<td>Student</td>
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<tr>
<td>Counselor/Designee:</td>
<td></td>
</tr>
<tr>
<td>Parent/Guardian:</td>
<td></td>
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<tr>
<td>Other:</td>
<td></td>
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<tr>
<td>Special Education Designee:</td>
<td></td>
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<tr>
<td>Other:</td>
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</table>

**DISTRICT COMMITMENT**

- ☐ I approve this personal curriculum request. Implementation Date: __________
- ☐ I deny this personal curriculum request. Date: __________