Berrien Springs Partnership Syllabus and Instructor Qualifications

# **CLASS TITLE:** Building Leadership **GRADE OR AGE LEVELS:** 10+ years old (2 Min Students -10 Max Students) **START DATE:** Thursday Sept 7, 2023 **END DATE:** Nov 16, 2023 **# WEEKS TOTAL:** 11 **WEEKS OFF: 0 DAY/TIME REQUIRED:** Thursday 2-3:30 PM **ADD’L DAYS/WK AVAILABLE:** NA # **HOURS (REQUIRED):** 14 Hours # **HOURS (POSSIBLE):** 16 **½** Hours **TOTAL SEMESTER HOURS POSSIBLE:** 16 **½** Hours **LOCATION/ADDRESS: *5546 South Pipestone Rd. Sodus, MI 49126*** **MAIN INSTRUCTOR:** Joel Bennett **ADDITIONAL PRIMARY INSTRUCTORS (background checked):** **CONTACT INFORMATION:** **phone:** 317.764.6030 **email:** mrjoelabennett@icloud.com

ADDITIONAL REGISTRATION AT SITE REQUIRED? YES ***NO***  
IF YES, INSTRUCTIONS FOR REGISTRATION:

COURSE DESCRIPTION (complete overview shown on website):  
Leadership. What a big idea that is interpreted many ways. In this course, we will partner with horses to explore what it means for you to lead. Beauty, Riley, and Snippet will help you explore how you communicate, how you gain trust and purpose, and how you learn from your experiences. Let the horses help you understand yourself and others better as we learn to lead.

# SYLLABUS/OUTLINE: weekly breakdown of Project-Based Learning activities

|  |  |
| --- | --- |
| Week 1  Trail of Support | Week 6  Catalog Race |
| Week 2  Amazing Directions | Week 7  Ground-tie Activity |
| Week 3  Forward Motion | Week 8  Pony Express |
| Week 4  Pay it Out | Week 9  Flag Race |
| Week 5  Cross-Over Activity | Week 10  String Relay |
|  | Week 11  Circle of Life |

# COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

Identify characteristics that encourages people to follow Week 1

Identify a trait you have that enhances leadership Week 3

Identify communication techniques that enhance leadership Week 5

Demonstrate the process of building a team Week 9

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?  
All classes abide by the following:

1. Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
2. The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.

**Class-specific assessment:** discuss and include the form or a link to the form that you use.

Passing Leadership with Horses looks like:

* attend minimum of 80% of the classes
* create a notebook with reflections on leadership
* demonstrate the steps in building and leading a team

# ADDITIONAL RESOURCES: (online, books, video, etc.):

# CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

**Attendance:** 80% minimum. Communication before trips or travel issues is appreciated.

**Behavior:** Self-control and good etiquette are vital to a safe kitchen. Running or horse play may cause harm.

**Weather:** Make your best judgments on what is safe for you. We are spread over such a diverse area, what may be safe for some may not be safe for others.

**Other:**