LABS (CLASSES) ARE PROVIDED AS AN EDUCATIONAL SOURCE FOR PBL (PROJECT BASED LEARNING)

COMMUNITY CLASS TITLE: I Heart Spanish
GRADE OR AGE LEVELS: K-6
START DATE: Sept 9    END DATE Nov 20
FORMAT: ONLINE Mondays & Wednesdays at 9, 10, 11:00am, 4:30pm
TOTAL REQUIRED HRS: 16
SEMESTER HOURS POSSIBLE: 16
LOCATION: Virtual-Zoom
INSTRUCTORS: Diana Navarro, Cecy Leal, Christine Velasco
CONTACT INFORMATION: www.iheartspanish.com / 208.521.7101/ info@iheartspanish.com
ADDITIONAL REGISTRATION AT SITE REQUIRED? No

INSTRUCTOR QUALIFICATIONS (may attach a separate page if necessary):
Diana Navarro is from Guanajuato, Mexico. Her degree is in communication with a focus on children. While working as a Middle School teacher teaching reading and grammar in Mexico, she realized that education is her passion. She has now taught children from 3 years old -13 years old and knows how to cater a class just right to keep their attention. Diana loves sharing her culture and tradition with others!

Cecilia Leal spent most of her life in Monterrey, Mexico and of course speaks Spanish fluently, but she also speaks English and Italian fluently! Her love for travel has taken her all around the world--she loves to explore new places, cultures and food. Before moving to the United States she worked as a lawyer. She realized how much she loves working with children and now she teaches children’s art classes and Spanish classes. When she’s not traveling or teaching she enjoys painting and cooking.

COURSE DESCRIPTION:
Students will be immersed in Spanish through music, games, conversation and fun! The topics to be covered include:
Basic salutations, Count to 20+, Spanish Alphabet, Animal Names, Body Parts, Days of the Week, Colors, The Body, Where is ___, I like/I want ___, Opposites, etc.

SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING LAB ACTIVITIES

Lessons are based on music and games. Each week a new theme is covered and it is reinforced through game, music and movement. The songs we work on in class are emailed to families to work on outside the classroom. We also encourage participation in local multicultural events. Though outside practice at home is definitely encouraged, it is not required.

COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

Steps to check for student understanding, along with dates or # of weeks into class:

1. By week 3, all students will demonstrate consistent attendance, understanding of class objectives and goals, and active engagement toward those goals.
2. By week 8, students will have demonstrated the ability to respond to basic questions such as “how are you? What is your name, what color is this, etc.”
3. By week 15, students will have learned and memorized 3-5 songs in Spanish, know 5-10 colors in Spanish, can count to 10+ in Spanish

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?

1) Student agrees to participate fully by coming to class prepared to learn: Sitting at a desk, camera on, prepared with class materials. They also must attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.

2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned into Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.

Class-specific assessment: Throughout the semester the children will be evaluated by the teacher to check proficiency and understanding of the material.

CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

Attendance: 80% attendance is required to pass the class
Weather: Our class is held via Zoom and weather will not be a reason for canceling
Other: We expect the student to have their camera on, be sitting up at a desk, and prepared to participate in class. (not laying down, not eating, not playing, etc)