

Berrien Springs Partnership Lab Syllabus and Instructor

Qualifications LABS (CLASSES) ARE PROVIDED AS AN EDUCATIONAL SOURCE FOR

PBL (PROJECT BASED LEARNING)

COMMUNITY CLASS TITLE: Crochet 101

GRADE OR AGE LEVELS: 4th-12th

FORMAT: IN-PERSON

DAY AND TIME OF THE WEEK: Stevensville Tuesday or Thursday 11-11:55am,
Berrien Springs Tuesday 4:30-5:25pm or Coloma Thursday 3:30- 4:25pm (Week of
January 26 -April 20th with week of March 9th off for spring break)

TOTAL REQUIRED HRS: 19 **ADD'L POSSIBLE HRS (OPTIONAL TIME):** **TOTAL**
SEMESTER HOURS POSSIBLE: 23

LOCATION (address):

Stevensville is held at Lincoln Township Library

Coloma is held at Coloma Public Library

Berrien Springs is held at the Hildebrand Community Center

- add directions here if necessary

PRIMARY INSTRUCTOR:

- list additional instructors that will be background checked:

Kim Bollman

CONTACT INFORMATION: phone: 269-769-3042

email: qtswede@gmail.com

ADDITIONAL REGISTRATION AT SITE REQUIRED? YES NO

IF YES, INSTRUCTIONS FOR REGISTRATION: After enrolling please email
qtswede@gmail.com and clarify which location and day/time option

INSTRUCTOR QUALIFICATIONS (may attach a separate page if necessary):

- *Associate in Arts with a focus on art education
- * Avid crafter skilled in most arts (but not knitting)
- *Kim has taught with the Berrien Springs Partnership for several years - on and off - in various classes including alternative jewelry making, chainmail, drawing, and homesteading. She strives to make the adventure in the journey to creative endeavors, and encourages her students to be tenacious in trying new things to expand their potential through arts and crafts.

COURSE DESCRIPTION (OVERVIEW):

This class is designed to enhance your crochet skills or help you start your journey as a crochet artist. It follows a project-based approach where each project builds upon your crochet abilities. Students will have the flexibility to work on projects at their own pace, with some completing multiple projects per semester while others focus on one.

I will assist students in mastering pattern reading, understanding charts, and adapting patterns to suit their creative goals. The course is structured for self-paced learning, allowing each student to excel according to their natural abilities without feeling overwhelmed. While no homework is required, students are welcome to practice at home to reinforce their

skills.

Unique projects will be featured to encourage students to repeat the class and refine their techniques. This approach ensures students are well-prepared to tackle the projects ahead

SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED

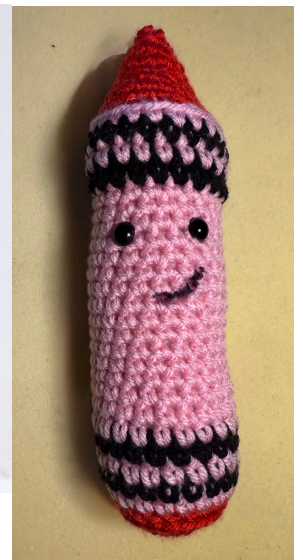
LEARNING LAB ACTIVITIES *Describe activities that will reinforce the lesson.*

Include any work and time to be required outside of

class:

As students work at their own pace there is no weekly breakdown for this course, just advancing their skills week to week and furthering their class project.

This semester we'll be crocheting a conversation heart, warm winter hat, daisy-cat pot,crayon.



COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

Steps to check for student understanding, along with dates or # of weeks into class:

Our only weekly objective is that we are doing better than the week before, gaining confidence and speed as we practice and gain mastery. Focus for this class will be on single crochet, slip stitch, magic circle, yarn tension & stitch evenness, learning to read patterns.

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?

- 1) Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- 2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.

Class-specific assessment: discuss and include the form or a link to the form that you

use. **ADDITIONAL RESOURCES:** (online, books, video, etc.):

N/A

CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

Attendance: Do your best to be in class every week, please let me know if you won't be attending any given class. Students are able to work the whole course via videos with prior arrangements or due to extended illness/travel.

Weather: If either the district the class is held in or Coloma (the district I'd be traveling from) is closed, we will not have class. If your district is closed or you are concerned about being out and class is still on please stay home, you are not penalized for lack of attendance during weather situations. If you are unsure which district your class is held in, please reach out and ask.

Other: I expect students to be kind and respectful of other students and their own and other students' work. Please find something nice to say or say nothing at all.