Berrien Springs Partnership Syllabus and Instructor Qualifications

# **CLASS TITLE: Andrews Jr. Cardinal Golf**

# **GRADE OR AGE LEVELS: 5th - 12th Grades** **FORMAT: IN-PERSON**

# **START DATE: 08/20/23 END DATE: 10/029/23**

# **# WEEKS TOTAL: 10 WEEKS OFF: 09/03/23 (Labor Day)**

# **DAY/TIME REQUIRED: TBD**

# **ADD’L DAYS/WK AVAILABLE: TBD**# **HOURS (REQUIRED):** **16** # **HOURS (POSSIBLE): 20TOTAL SEMESTER HOURS POSSIBLE: 16-20****LOCATION/ADDRESS:** **Andrews Academy, 8833 Garland Ave, Berrien Springs** **MAIN INSTRUCTORS:** **Scott Schalk & Chris Davisson****CONTACT INFORMATION:**  **Phone: 269-208-1933 Email: scott.e.schalk@gmail.com**

ADDITIONAL REGISTRATION AT SITE REQUIRED? **Yes**
IF YES, INSTRUCTIONS FOR REGISTRATION: **Medical paperwork – bring copy of insurance card**

MAIN INSTRUCTOR QUALIFICATIONS**: Coach Schalk and Coach Davisson have been playing golf for over forty years with caddy experience. Both have extensive teaching experience with kids from elementary to high school. Recent training under Andrews University Athletic Department includes Title IX, Concussion Protocol and NAD Coaching Certificate.**

COURSE DESCRIPTION:

**Andrews Jr. Cardinals Golf is designed to provide participants the opportunity to develop and improve their golfing skills through weekly practices. These practices will focus on learning the game of golf and rules, putting, chipping, swing mechanics and driving.**

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# SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING ACTIVITY

**Week 1: Introduction, Pre-Test, Skill Assessments**

**Week 2: Into to Golf Rules, Grip & Stance, Putting & Chipping**

**Week 3: Etiquette, Irons & Driving**

**Week 4: Skills Challenge**

**Week 5: Mid-semester Testing**

**Week 6: Putting, Chipping & Driving**

**Week 7: Putting, Chipping & Driving**

**Week 8: Wrap-Up, Post-Test Evaluation & Games**

COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

1. **By week 3 students will demonstrate a basic understanding of golfing fundamentals.**
2. **By week 5 students will show improvement from their baseline tests in Week 1 and can practice drills on their own.**
3. **By week 8 students will have a well-rounded learning of golf and strategies while demonstrating improved swing mechanics.**

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?

1. Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
2. The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.

ADDITIONAL RESOURCES: (online, books, video, etc.): N/A

CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

**Attendance: 80% unless excused absence from parents**

**Behavior:** **Good attitude and sportsmanship**

**Weather: Classes will be cancelled based on adverse weather and school closings**