

# PRESCHOOL S.I.F.T.E.R.

## Screening Instrument for Targeting Educational Risk in Preschool Children (age 3-Kindergarten)

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Child \_\_\_\_\_ Teacher \_\_\_\_\_ Age \_\_\_\_\_

Date Completed \_\_\_/\_\_\_/\_\_\_ School \_\_\_\_\_ District \_\_\_\_\_

The above child is suspect for hearing problems which may affect his/her ability to listen, pay attention, develop language, follow teacher instruction and learn normally. This rating scale has been designed to sift out children who are at risk for educational delay and who may need further evaluation. Based on your knowledge of this child, circle the number that best represents his/her behavior. If the child is a member of a class that has students with special needs, comparisons should be made to normal learning classmates or normal developmental milestones. Please share additional comments about the child on the reverse side of this form.

1. How well does the child understand basic concepts when compared to classmates (e.g., colors, shapes, etc.)?	ABOVE 5	AVERAGE 4	BELOW 3	2	1	PRE-ACADEMICS	<input type="checkbox"/>
2. How often is the child able to follow two-part directions?	ALWAYS 5	FREQUENTLY 4	SELDOM 3	2	1		
3. How well does the child participate in group activities when compared to classmates (e.g., calendar, sharing)?	ABOVE 5	AVERAGE 4	BELOW 3	2	1		
4. How distractible is the child in comparison to his/her classmates during large group activities?	SELDOM 5	OCCASIONAL 4	FREQUENT 3	2	1	ATTENTION	<input type="checkbox"/>
5. What is the child's attention span in comparison to classmates?	LONGER 5	AVERAGE 4	SHORTER 3	2	1		
6. How well does the child pay attention during a small group activity or story time?	ABOVE 5	AVERAGE 4	BELOW 3	2	1		
7. How does the child's vocabulary and word usage skills compare to classmates?	ABOVE 5	AVERAGE 4	BELOW 3	2	1	COMMUNICATION	<input type="checkbox"/>
8. How proficient is the child at relating an event when compared to classmates?	ABOVE 5	AVERAGE 4	BELOW 3	2	1		
9. How does the child's overall speech intelligibility compare to classmates (i.e., production of speech sounds)?	ABOVE 5	AVERAGE 4	BELOW 3	2	1		
10. How often does the child answer questions appropriately (verbal or signed)?	ALMOST ALWAYS 5	FREQUENTLY 4	SELDOM 3	2	1	CLASS PARTICIPATION	<input type="checkbox"/>
11. How often does the child share information during group discussions?	ALMOST ALWAYS 5	FREQUENTLY 4	SELDOM 3	2	1		
12. How often does the child participate with classmates in group activities or group play?	ALMOST ALWAYS 5	FREQUENTLY 4	SELDOM 3	2	1		
13. Does the child play in socially acceptable ways (i.e., turn taking, sharing)?	ALMOST ALWAYS 5	FREQUENTLY 4	SELDOM 3	2	1	SOCIAL BEHAVIOR	<input type="checkbox"/>
14. How proficient is the child at using verbal language or sign language to communicate effectively with classmates (e.g., asking to play with another child's toy)?	ABOVE 5	AVERAGE 4	BELOW 3	2	1		
15. How often does the child become frustrated, sometimes to the point of losing emotional control?	NEVER 5	SELDOM 4	FREQUENTLY 3	2	1		